

SCHOOL PARENTAL INVOLVEMENT POLICY
With
SCHOOL-PARENT COMPACT
City of Baker School System
Baker Middle School

The Baker Middle School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2011-2012.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

The Baker Middle School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - Provide rigorous activities and lessons aligned with Louisiana Content Standards and student performance expectations
 - Communicate high expectations for all students in an encouraging and supportive manner
 - Provide a well-disciplined and managed classroom so all students have the opportunity to learn
 - Provide an open line of communication with parents
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.**
 - Parent-teacher conferences will be held at least twice annually.
- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
4.
 - Parents or guardians will receive reports on an on-going basis, about their child's progress by means of report cards, progress reports, and parent conferences and teacher communication

5. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
- During teacher planning periods, before or after school, via written communication, email or phone call
6. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:
- Volunteer opportunities will be announced during the year
 - Parents may request/suggest opportunities for volunteering, for administration approval
 - Parents may schedule classroom observations by contacting the main office

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Make sure my child is on time and attends school on a regular basis
- Supervise homework and study time
- Provide a quiet place for my child to work, study, read, etc
- Provide necessary materials my child needs for his/her success
- Keep an open line of communication with my child's teachers including parent/teacher conferences, written communication, etc.
- Support the school and all teachers in maintaining a disciplined environment
- Encourage my child to do his/her best

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Go to school on time every day
- Go to school on a regular basis
- Go to school ready to work with materials needed and homework assignments completed
- Stay attentive and actively participate in classroom activities
- Follow school and classroom rules and regulations
- Respect classmates, teachers, administrators, and other school staff
- Be a positive role model for other students
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

Additional Required School Responsibilities

The Baker Middle School will:

1. Involve parents in the planning, review, and improvement of the school’s parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any school-wide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school’s participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school’s curriculum, the forms of academic assessment used to measure children’s progress, and the proficiency levels students are expected to meet.
6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
8. Provide each parent timely notice when his/her child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

Teachers, Administrators and Staff of Baker Middle School
School

Parent(s)

Student

Date

Date

Date

(Signatures are not required)