NETWORK & KNOWLEDGE FAIR

Meaningful Professional Development to Get You Ready for the Upcoming School Year

Register TODAY for this exciting event!

THURSDAY, JULY 28, 2016
8:30 a.m. – 3:00 p.m.
(On-site registration begins at 7:30 a.m.)
EAST FELICIANA HIGH SCHOOL
3501 Hwy 10   Jackson, LA 70748

FREE!
PD for educators within the
East Feliciana & Baker
School Systems

50 minute sessions
LUNCH PROVIDED
Please pre-register by JULY 20th!

REGISTER ONLINE NOW! CLICK HERE

Sessions include:

- **Eureka**
  - **Curriculum**
  - **Planning & Sustaining Implementation**
- **Guidebook 2.0**
- **Navigating the Library of Congress**
- **Text Dependent Questioning**
- **Kagan Strategies**
- **Harry Wong's Classroom Management Strategies**
- **Document-Based Questions**
- **IEP & 504 Accommodations**
- ***Teach Like a Champion* Strategies**
- **Using Odysseyware**
- **Harry Wong's First Days of School**
- **East Feliciana's New Teacher Orientation**

For questions or more information:
Dr. Kim Germany (East Feliciana Public Schools) 225-683-8277
Dr. Angela Domingue (Baker City Schools) 225-774-5796

SESSION DESCRIPTIONS:

Eureka: Planning and Sustaining a Eureka Math Implementation (K-12)	This session (appropriate for teachers and administrators) will describe tools and resources to support implementation of Eureka Math, including new resources for 2016-2017.
Guidebook 2.0 (Overview & How Do the Units Work?)	This session is suited for teachers, coaches, and supervisors who are new to the ELA Guidebook 2.0 units. The presenters will provide an overview of the background, features, and organization of the units and will demonstrate how to use the lesson player. Participants will leave this session with clear first steps for implementing Guidebook 2.0.
Navigating the Library of Congress-Primary Sources for Your Classroom (K-12)	The Library of Congress has an incredible collection of digitized resources and collections, including numerous primary sources, that can be used by educators to increase the rigor and relevance of their instruction. This session provides K–12 educators of all content areas with an introduction and demonstration about how to use and navigate the Library of Congress's website, resources, and collections.
Text Dependent Questioning	Simply putting harder texts in kids' hands will not accelerate reading achievement. In this session, teachers will learn expert techniques for unlocking difficult text in order to provide all students access. This session examines best practices for scaffolding these complex texts by designing and facilitating text-dependent questions. Participants will explore the process of breaking thinking into four cognitive pathways in order to organize students' journeys through a text and build an extended discussion around it.
Kagan Strategies	In this session, participants will learn instructional strategies designed to promote cooperation and communication in the classroom, boost students' confidence and retain their interest in classroom interaction. The strategies work in all teaching contexts—regardless of subject, age group, and number of students in class.
Harry Wong's Classroom Management Strategies	Learn techniques that COST NO MONEY to implement and will get INSTANT RESULTS. Participants will learn to: • Use a first day of school plan for a successful start to your career • Start class with no wasted time • Teach procedures so students know what, how, and when to do it • Establish consistency so the class responsibly runs itself • Maximize classroom time for learning *and more!*
Document-Based Questions (DBQs) – Not just for Social Studies Anymore (6-12)	In this session, participants will practice applying data- and document-based questions in social studies and science instruction. Participants will use document-based questions (DBQs) to create main lesson activities and to use them as formative lesson assessments.
IEP & 504 Accommodations	Participants will review the 2016-2017 Accessibility and Accommodations Manual, including how to use the decision-making process to individualize assessment access.

Teach Like a Champion **Strategies**	In this session, participants will learn the tools necessary for success in all classrooms, particularly those with the most challenging student populations. Learn techniques for Setting High Academic and Behavioral Expectations, Structuring and Delivering Your Lesson, Engaging Students in the Lesson, Building Character and Trust and more.
Using the Odysseyware Online Learning System	Learn more about Odysseyware, which can serve as a complete, stand-alone curriculum or used for blended classrooms, alternative and special education, credit recovery, RTI, 1:1 and much more. Core subjects include math, history and geography, science and language arts. Electives include Career Technical Education, business, fine arts, health and world languages.
Harry Wong's "First Days of School"	The best-selling book ever on classroom management and teaching for student achievement with over 3.6 million copies sold. The book walks a teacher, either novice or veteran, through structuring and organizing a classroom for success that can be applied at any time of the year at any grade level, pre-K through college. The book is used in thousands of school districts, in over 116 countries, and in over 2,027 college classrooms. Its practical, yet inspiring. But most important, it works The new 4th edition includes updated research, photos, and more examples of "how-to" along with an implementation DVD, "Using The First Days of School" featuring Chelonnda Seroyer. This is the most requested book for what works in the classroom for teacher and student success.
East Feliciana's New Teacher	New teachers are expected to perform the same duties as veteran teachers from the moment they step into the classroom. The purpose for the New Teacher Orientation is to introduce new teachers to the policies, procedures, and expectations of the district. During the New Teacher Orientation, staff will review the district-wide evaluative process and share instructional strategies and ideas that can be implemented in the classroom.